



SC Annual School Report Card Summary

James B. Edwards Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 566
Principal: Francine B. Mitchell
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

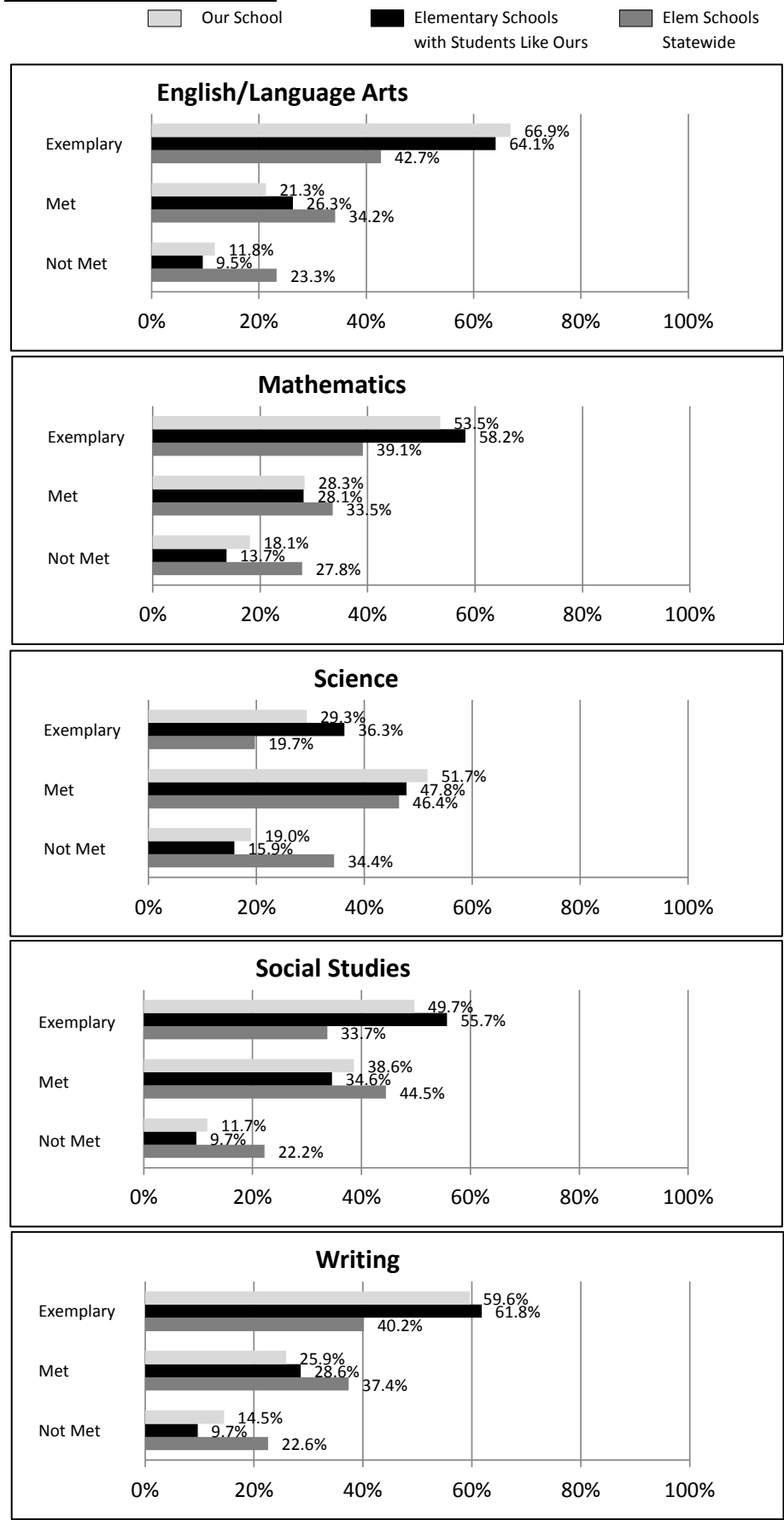
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Excellent | Excellent | TBD | TBD | A | N/A |
| 2013 | Excellent | Good | GOLD | N/A | B | N/A |
| 2012 | Excellent | Excellent | GOLD | N/A | A | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 30 | 1 | 1 | 0 | 0 |

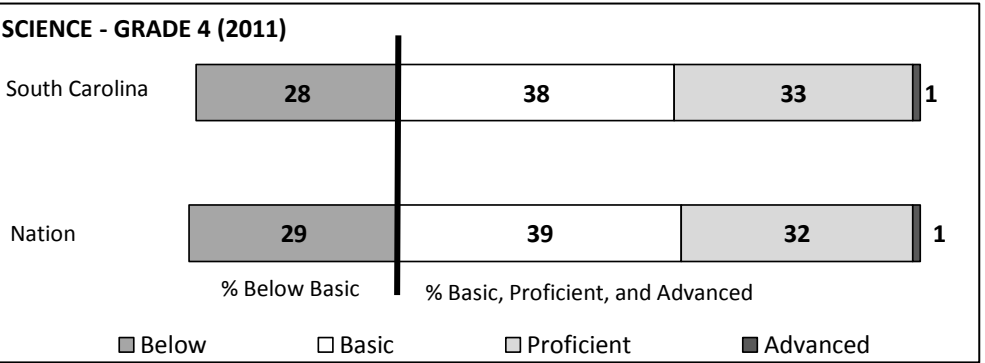
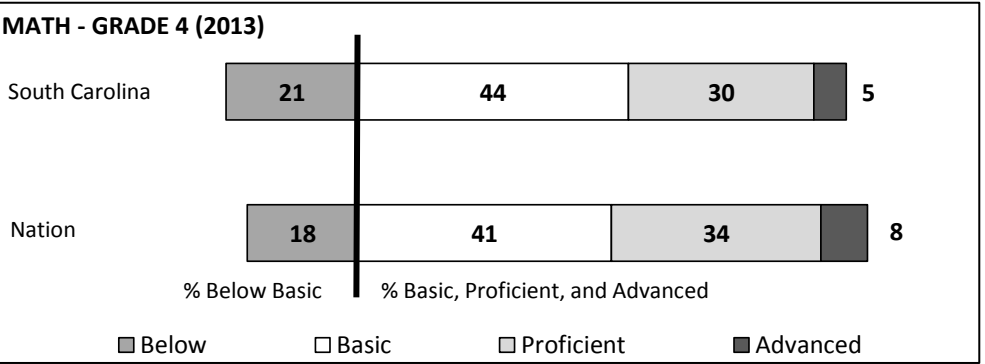
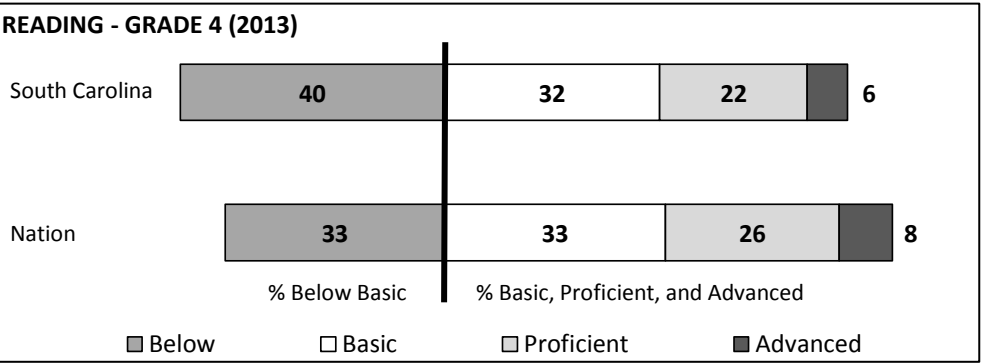
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

James B. Edwards Elementary School
CHARLESTON
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 566) | | | | |
| Retention rate | 0.0% | Down from 0.4% | 0.6% | 1.0% |
| Attendance rate | 97.0% | Up from 96.4% | 97.0% | 96.5% |
| Served by gifted and talented program | 16.6% | Down from 19.6% | 15.6% | 7.3% |
| With disabilities | 6.0% | No change | 9.2% | 12.5% |
| Older than usual for grade | 0.3% | Down from 0.9% | 0.9% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2% | Up from 0.0% | 0.0% | 0.0% |
| Teachers (n = 44) | | | | |
| Teachers with advanced degrees | 52.3% | Down from 56.8% | 62.6% | 62.3% |
| Continuing contract teachers | 72.7% | Down from 77.3% | 84.6% | 81.2% |
| Teachers returning from previous year | 87.3% | Up from 86.7% | 90.3% | 88.4% |
| Teacher attendance rate | 95.7% | Up from 95.4% | 95.4% | 95.3% |
| Average teacher salary* | \$46,168 | Down 3.6% | \$49,103 | \$47,902 |
| Classes not taught by highly qualified teachers | 2.3% | Up from 0.0% | 0.0% | 0.0% |
| Professional development days/teacher | 11.1 days | Up from 9.6 days | 11.0 days | 10.9 days |
| School | | | | |
| Principal's years at school | 5.0 | Up from 4.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 21.2 to 1 | Down from 21.4 to 1 | 20.4 to 1 | 19.9 to 1 |
| Prime instructional time | 92.3% | Up from 91.1% | 91.3% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | No | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,789 | Up 16.6% | \$7,369 | \$7,680 |
| Percent of expenditures for instruction** | 68.5% | Down from 69.0% | 68.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 68.0% | No change | 67.8% | 66.0% |
| ESEA composite index score | 91.1 | Up from 84.9 | 95.0 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 21 | 84 | 42 |
| Percent satisfied with learning environment | 85.7% | 86.9% | 85.7% |
| Percent satisfied with social and physical environment | 90.4% | 86.7% | 97.6% |
| Percent satisfied with school-home relations | 95.2% | 90.5% | 76.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our primary goal at James B. Edwards Elementary, the school of Global Leadership (JBE), is to provide all students with a comprehensive variety of academic and leadership opportunities in a safe and nurturing learning environment.

Our success is directly related to the wide array of educational experiences that we offer our children. JBE puts a great emphasis on having parents, teachers, and the community working together to provide meaningful educational experiences and opportunities for all of our students. A few great examples are our Leadership Day, Family Reading Night, Family Math Night and Science Fair.

In addition to great academic rigor in the core subject areas, our students are afforded many wonderful experiences in the arts. The arts are integrated frequently into every classroom at JBE. We even have a special day toward the end of the year in which we celebrate the arts. At May Day, our classes learn performances that they share with the community.

JBE is proud to be a Stephen Covey Leader in Me school. We realize the importance of developing the whole child. Through the teaching of the 7 Habits of Highly Effective People, we provide students with opportunities to learn about social well being, responsibility, and acting in a moral and ethical manner. JBE was selected by the Covey Foundation to be a host site for the 2014 South Carolina Leadership Symposium. They chose JBE for this event because of our commitment to teaching the 7 habits and providing our students with a wide variety of leadership opportunities.

Our great success is due to many different groups. The JBE PTO and our JBE Tom Lee Endowment are both actively involved in conducting fundraisers, social events, and other programs that help support our students and teachers. We are all proud to be JBE Leaders.

Francine Mitchell, Principal
Chairperson

Laura Moore, SIC

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